National Register of Historic Places Inventory—Nomination Form



See instructions in *How to Complete National Register Forms*Type all entries—complete applicable sections

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nistoric	Social Institutions	of Columbia's Bla	Thema ack Community, (Part	
and/or common		,	//	
2. Loca	ation		I. V. J. D.	
treet & number				not for publication
ity, town	Columbia	vicinity of	congressional district	#8 - Hon. Richard Ic
tate	Missouri code	29 county	Boone	code 019
3. Clas	sification			
category district building(s) structure site object Thematic group	Ownership public private _X_ both Public Acquisition in process being considered	Status X occupied unoccupied work in progress Accessible x yes: restricted yes: unrestricted no	Present Use agriculture _X commercial _X educational entertainment government industrial military	museum park private residence x religious scientific transportation other:
	Multiple Ownership			
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treet & number ity, town Loca ourthouse, regis treet & number ity, town Rep	ation of Lega stry of deeds, etc. Records Boone (Columb resentation i State Historical Sur	al Description of the County Courthouse in Existing	state Surveys operty been determined el federal _Xsta	egible? yes _X no

7. Description

Condition		Check one	Check one	
excellent _X_ good fair	deteriorated ruins unexposed	unaltered _X_ altered	_X_ original site moved date	· ·

Describe the present and original (if known) physical appearance

The five buildings nominated in this thematic group are significant for the roles they have played in the social life of Columbia's black community. Each building served as a focal point for black life and culture in Columbia.

All five structures are located in what was and still is the predominately black section of town. They are unified through their historical interaction rather than their architectural styles, although some buildings do share similar features.

The two earlier church structures, the Second Baptist Church and the St. Paul's Church are similar in style and plan. They both feature a square bell tower, decorative stone and brickwork, and decorative buttresses.

The "Blind" Boone Home has been renovated to such an extent that it is difficult to make any statement concerning its original appearance.

The two Tater brick buildings, the Douglass School and the Second Christian Church are, like the two previously mentioned churches, examples of well constructed brick masonry structures, although of a simpler style. The Second Christian Church does, however, feature decorative brickwork.

St. Paul's Church (1891): 501 Park Street. Part of Quinn's subdivision. Corner of Park and 5th. South Part of Lot 1 except for southern 5 ft. (easement).

The church is a modest, brick masonry structure. It rests on a rock-faced ashlar foundation and is covered by a gabled asphalt shingle roof. It is basically rectangular with a short transept. It is highlighted by both Romanesque and Gothic features including a square bell tower, bluntly pointed arched windows, elliptical-arched louvers, decorative brick and stone work, and decorative buttresses.

<u>Second Baptist Church (1894)</u>: 407 E. Broadway. Northeast corner of 4th Street and Broadway, Lot 205.

Like St. Paul's Church, the Second Baptist Church is a modest but solidly built brick masonry structure. It's foundation is rock-faced stone masonry and the roof is gabled with asphalt shingles. It is basically cross-shaped, although the choir is very short a bell tower is located at the southwest corner of the facade. This church, also features both Romanesque and Gothic highlights such as elliptical-arched doors and windows, sharply pointed decorative arches over the two main doors, decorative brick and stonework, and decorative buttresses. The bell tower originally was one section taller and capped by a pyramidal roof.

"Blind" Boone Home (1890's): 4th Street between E. Broadway and Walnut. West and South part of Lot 245 and south half of Lot 246.

The building is two-storied and basically rectangular with slightly recessed and protruding bays. The foundation is rock-faced ashlar and the hipped roof is asphalt shingles. All windows and doors are rectangular. The original appearance is obscured by aluminum clapboard siding. Other alterations include a rear one-story addition and metal awnings over some windows. It presently serves as a funeral home.

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Fred Douglass School (1917): 310 N. Providence Road. Part of E.C. Clinkscales addition. Lots 23, 24, 25, 26, 27, 28 and north half of Lot 29 plus Lots 30, 31, 32, 33 and 34.

The original central block of this building rests on a rock-faced stone foundation and is covered by a hipped roof that is hidden by the front facade rising above the cornice line. The windows and central entrance are rectangular. It is basically devoid of ornamentation except for the raised brick quoins. Flanking two-story wings have been added.

<u>Second Christian Church (1927)</u>: 401 N. 5th. Part of Cook's Addition. 62 ft. by 110 ft. of the east part of Lot 1 and 50 ft. of the northwest part of Lot 1.

The church is a rectangular, two-story, flat-roofed, brick masonry structure. The rectangular windows are recessed and accented by decorative brickwork. The facade is unimposing with two simple entrances at each end of the facade.

8. Significance

Period prehistoric 1400–1499 1500–1599 1600–1699 X 1800–1899 X 1900–	Areas of Significance—C	heck and justify below community planning conservation economics education engineering exploration/settlement industry invention	landscape architectur law literature military music philosophy politics/government	re_x_ religion science sculpture _X_ social/ humanitarian theater transportation other (specify)
Specific dates		Builder/Architect		

Statement of Significance (in one paragraph)

St. Paul's Church, the Second Baptist Church, the Second Christian Church, Douglass School and "Blind" Boone Home are significant both as shapers and as marks of achievement of Columbia's black community. Each as an individual entity has had a large influence upon the social and religious life of black Columbians. Combined through mutual aid and support, moreover, they have exerted tremendous influence over the entire black community.

The three churches were early focal points not only of religious activity, but also of the social life for the black community. Through each congregation members were drawn together to form cohesive groups working for the betterment not only of each congregation, but for the black community as a whole. Community dances, picnics, and other social events were generally sponsored by the churches. These gatherings not only brought people together for social interaction, but financially benefited the churches, securing their role as anchor institutions around which to structure black community life.

Once the churches were well established, they in turn contributed to developing black education in Columbia. With their support and guidance two private schools were opened, one of which became the Douglass School, the officially recognized black public school.

The educational and religious institutions all benefited from the generosity of John William "Blind" Boome. He frequently loaned money to churches and gave benefit concerts to aid humanitarian projects.

As suggested from this brief introduction the five buildings nominated are both closely linked and are important centers of Columbia's black community. Through the following brief history of these five institutions these two themes will be more fully developed.

After the Civil War, black congregations in Missouri grew rapidly. At first many blacks in Columbia attended white churches, but they became dissatisfied with being forced to sit in specified areas of the church (usually the back or the gallery) and other forms of discrimination. So blacks began to form their own congregations and build their own churches. It generally took a few years for a poor black congregation to be able to finance a proper church so they met in homes or other non-religious buildings.

The first black Baptist church in Columbia was organized by Rev. William F. Brooks in 1866. The congregation met in the home of John Lang, Sr. a well-off black butcher. They soon moved to the Cummings Academy (a black school) where they worshipped until 1873 when their church building was completed. This structure was located

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on the corner of Fifth and Cherry. Within twenty years they had outgrown the church so in 1894 the congregation moved into the larger present church at Fourth and Broadway.

Columbia's blacks who had belonged to the Methodist Episcopal Church, North, established their own church in 1880. It was named St. Paul's Church and their present church was dedicated on April 17, 1892; the building had cost \$10,000.5

Both of these early black churches were built through the determination of the black community. Festivals and dinners were held open to the entire community for raising funds. In 1882 a picnic was held for the entire black community and the proceeds were divided between the two churches. 6 Through such projects the churches unified not only their own congregations, but all Columbia blacks. In this way they were leaders in the social as well as the religious lives of the blacks.

The Second Christian Church was formed in 1872 by Rev. Burrell Basket. Although the congregation was smaller than the other two churches, it too played a part in the social and religious life of many Columbia blacks. The present church was built much later than the previous two in 1927.

The Frederick Douglass School can be traced back to 1868. The Cummings Academy opened in that year due to a large extent to the financial support of the black community. The organization of that support was greatly aided and guided by the black churches. In 1872 the school received official recognition as the Columbia black public school. In 1885 a new school was built and the name was changed to the Excelsior School. Upon petition in 1898 from the black community, the Columbia Board of Education officially changed the name to the Frederick Douglass School. The present building was finished in 1917 and served as the Columbia black high school until 1954 when Columbia public schools were integrated. As is to be expected, the Douglass school played a central role in the educational and social life of many Columbia blacks not only for those enrolled in the school, but, through sports and social events, for the entire community. At the present time, the Douglass School houses the Special Education Administrative Service and certain special education programs and services for the Columbia School District.

John William "Blind" Boone was a nationally and internationally reknown concert pianist and composer during 1890's and early 20th century. His programs consisted of everything from Classical selections to humorous camp songs and featured his own ragtime and popular compositions. His diversity brought him wide acclaim and a popularity that crossed class structure. Such recognition was gained through hard work and through people who believed in him and his talent. Overcoming two handicaps, his blindness and color, Blind Boone became famous and wealthy. He lived in Columbia during most of his professional career and was regarded as one of Columbia's most generous and public-minded citizens. His generosity benefited many of the black churches, organizations, and schools for which he gave numerous benefit concerts. In 1894 he loaned the Second Baptist Church \$3,000 to finish their new building. Although he was one of Columbia's largest black property owners at one time, he died in 1927 leaving only \$132.65 for his widow. He had been generous to the point of extravagance and had squandered much of his money. He had also lost his

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close friend and manager, John Lang, Jr., in 1916 and bookings became scarce. At least part of his wealth was put to good use and benefited the black community of Columbia.

As can be seen, the five buildings in this nomination have played important roles in the growth and enrichment of the Columbia black community. Partially through the help of "Blind" Boone the churches were able to grow and they in turn fostered black education which was also a beneficiary of Boone's generosity. Through the interaction and support of these groups the black community was nourished and strengthened religiously, educationally and socially. The black church, represented by the three here, has been a source of great strength for the black community; education as represented by Douglass School, has always been the hope of the black community; and Blind Boone lives on as an example of a dream of fulfillment that can come true for the black community.

FOOTNOTES

- 1. Gaston H. Wamble, "Negroes and Missouri Protestant Churches Before and After the Civil War" Missouri Historical Review LXI (April 1976), pp. 326-327.
- 2. Ibid., p. 78-79.
- 3. Suzanne Grenz, "The Black Community in Boone County, Missouri", p. 80.
- 4. Ibid., p. 86.
- 5. <u>Ibid.</u>, p. 85.
- 6. <u>Ibid.</u>, pp. 9-12.
- 7. <u>Ibid.</u>, p. 82.
- 8. Suzanne Grenz. The Negro in Boone County, Mo. 1850-1900, p. 144.
- 9. Roger A. Gafke. <u>A History of Public School Education in Columbia</u> (Columbia, Mo. 1978), p. 11.
- 10. John C. Crighton. "Blind" Boone: Early Link to Ragtime" <u>History of Columbia and Boone County #109</u>, p. 3.

9. Major Biblio	graphic	al Refere	nces	
1. Bellamy, Donnie D. "T Negro History LIX (Apr	he Education	of Blacks in M	lissouri Prior	to 1861" <u>Journal of</u>
2	ree Blacks i	n Antebellum Mi	ssouri 1820-1	860" <u>Missouri Historic</u>
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state	code	county		code
11. Form Prepa	red By			
name/title]. Antonio Hollan	d. Project Di	irector		jagan saas magaas
organization Lincoln Univer			date April	4, 1980
street & number 820 Chestnut S	treet	to	elephone 314/75	1-2325
city or town Jefferson City		s	state Missou	ri 65101
12. State Histo	ric Pres	ervation	Officer (Certification
The evaluated significance of this pr	operty within the	state is:		
national	X_ state	local		
As the designated State Historic Pre 665), I hereby nominate this property according to the criteria and procedustate Historic Preservation Officer s	y for inclusion in t ures set forth by t ignature	the National Register	r and certify that it	has been evaluated
Director, Department of State Historic Preser			date	May 27, 1980
For HCRS use only I hereby certify that this prope They (Attal)	rty is included in	the National Register		01/3
Keeper of the National Register	N St.		date	1 - Fe Te - Co Or - 1

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SOCIAL INSTITUTIONS OF COLUMBIA'S BLACK COMMUNITY (PARTIAL INVENTORY)

Continuation sheet Item number Crighton, John C. "Blind" Boone: Early Link to Ragtime." History of Columbia and Boone County #109, p. 1-3. Dareh, Robert R. "Blind" Boone: A Sensational Missouri Forgotten" Missouri Historical Society Bulletin, XVII (April, 1961) pp. 245-50. East, Wilburo, "Negro Churches in Columbia" 5. Frazier, E. Franklin. The Negro Church in America (New York, 1974). 6. 7. Gafke, Roger A. A History of Public School Education in Columbia (Columbia, Mo. 1978). Grenz, Suzanna. "The Black Community in Boone County, Mo." 8. The Negro in Boone County, Mo. 1850-1900. 9. Parrish, William E. "Blind" Boone: Forgotten Virtuoso" Missouri Life. 10. Switzler, William. Boone County History. 11. 12. Wamble. "Negro and Churches". Woodson, Carter G. The History of the Negro Church 2nd ed. (Washington, D.C., The 13. Associated Publishers, 1921). Page Itam number

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D H	Barbara Carr, Research Assistant Department of Natural Resources	April 4, 1980
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	Jefferson City	Missouri 65102
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